



OUR LADY'S ASSUMPTION
SCHOOL

School Performance Data

1. Contextual Information

Our Lady's Assumption School, Dianella, is a Catholic double stream co-educational primary school for students from Pre- Kindergarten to Year Six.

The school's vision is to foster a living faith, based on truth, where the potential and dignity of the individual is respected and nurtured in an environment of trust. The school seeks to foster faith formation through word and example and to provide an atmosphere which promotes dignity and respect for all, a supportive environment which encourages each child to develop as a confident, independent learner and to nurture their spiritual, social, physical, intellectual and emotional needs.

The core values of the school are:

- Respect
- Integrity
- Compassion
- Excellence

These are explicitly taught and are integrated into the everyday life of the school.

The school offers specialist classes in Italian, Music, Science, HASS and Physical Education. There is a strong emphasis on Literacy and Numeracy which incorporates intervention and support for children who require extra assistance. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. The school actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances.

The school enjoys a close relationship with our parents and parish community. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school.

2. Student Attendance 2018

YEAR LEVEL	Pre-Primary	1	2	3	4	5	6
ATTENDANCE %	N/A	90.7	91.7	90.83	93.75	92.26	93.21

When a child is unable to attend, parents email or ring the Administration Office in the morning to notify the school. If a phone call has been made, parents must provide a written note on the child's return to school. The school sends an SMS message to parents if there is an unexplained absence.

3. Workforce Composition

Male Teachers:	3
Male Non-Teachers:	2
Female Teachers:	26
Female Non-Teachers:	18
Total:	49

4. Teacher Standards & Qualifications

Bachelor of Education Early Childhood	4
Bachelor of Education Primary	18
Master of Education	5
Doctorate of Music	1

5. 2018 NAPLAN Results

OLA School Means compared to All Australian School Means

	OLA School Means	All Australian School Means
Year 3		
Reading	461	433
Writing	459	407
Spelling	451	417
Grammar & Punctuation	444	431
Numeracy	437	407

Year 5		
Reading	497	509
Writing	500	464
Spelling	500	502
Grammar & Punctuation	520	503
Numeracy	519	494

6. Parent, student and teacher satisfaction

In April 2018, the Tell Them From Me Survey was conducted by students, parents and staff members. The strengths identified were: excellent pastoral care, good opportunities for students' faith development and good communication. Areas for growth that were identified include: a disparity between student and parent perceptions on student academic engagement, a need for support in Early Childhood (Kindergarten – Year 1) and increasing enrolments.

7. Post School Destinations

School	Number
Chisholm College	41
Mercedes College	4
Perth College	1
Perth Modern	1
Servite College	1
Trinity College	2

6. 2018 Annual School Improvement

LEARNING – EDUCATION

The focus for 2018 has been on identifying the strengths and areas for improvement based on the current teaching practices, with the emphasis on teaching pedagogy.

Strategies to achieve these goals have been:

- In-depth data analysis;
- Data driven intervention programs;
- Implementation of Gifted and Talented programs – STRETCH and REACH;
- Introduction of Sensory Program;
- Differentiation of the curriculum.

ENGAGEMENT – COMMUNITY

The focus for 2018 has been on nurturing the development of the school community and strengthening relationships.

Strategies implemented have included:

- Community events – Mothers' Day, Fathers' Day, Grandparents' Day, Volunteers' Morning Tea;
- Supporting charities including; LifeLink, Caritas, Project Compassion and St Vincent de Paul;
- Participating in regional events such as; Sacred Saints, Interschool Sports, Athletics Carnival and Running and Swimming Clubs.

ACCOUNTABILITY – STEWARDSHIP/GOVERNANCE

The main focus area for 2018 was to develop the new Strategic Plan 2019 – 2021. The OLA School Board members, P&F Executive and staff have worked closely to formulate the new plan.

The outcomes we seek over the next three years are:

- Strong academic performance and service of others;
- A community that is faith-filled, diverse, engaged and healthy;
- A place that is contemporary, inviting and sustainable.

DISCIPLESHIP – FAITH

Our 2018 priorities have been to maintain our close relationship with the OLA Parish and build on relationships with other local Catholic schools.

Opportunities to promote these priorities include:

- Ash Wednesday Celebration;
- Sacramental Programs and Celebrations;
- School/Parish Weekend Masses;
- Holy Week Liturgy;
- Feast Day Masses;
- Bishops' Religious Literacy Assessment.