



Our Lady's Assumption School

1. Contextual Information

Our Lady's Assumption School, Dianella, is a Catholic double stream co-educational primary school for students from Pre- Kindergarten to Year Six. The school vision is to foster a living faith, based on truth, where the potential and dignity of the individual is respected and nurtured in an environment of trust. The school seeks to foster faith formation through word and example and to provide an atmosphere which promotes dignity and respect for all, a supportive environment which encourages each child to develop as a confident, independent learner and to nurture their spiritual, social, physical, intellectual and emotional needs. The core values of the school are: 'Respect, Excellence, Compassion, Honesty, Courage, and Cooperation'. These are explicitly taught and are integrated into the everyday life of the school. We pride ourselves in raising awareness of social justice issues with our school community. The school offers specialist classes in Italian, Music, Library, Health and Physical Education. There is a strong emphasis on Literacy and Numeracy which incorporates intervention and support for children who require extra assistance. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. The school actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. The school enjoys a close relationship with our parents and parish community. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school.

2. Student Attendance 2015

| YEAR LEVEL | ENROLMENT | POSSIBLE ATTENDANCE (186 DAYS) | DAYS ABSENT | ACTUAL ATTENDANCE (DAYS) | ATTENDANCE % |
|-------------|-----------|--------------------------------|-------------|--------------------------|--------------|
| Pre-Primary | 58 | 10 788 | 944 | 9 844 | 91.24% |
| 1 | 57 | 10 602 | 738 | 9 864 | 93.03% |
| 2 | 55 | 10 230 | 555 | 9 675 | 94.57% |
| 3 | 55 | 10 230 | 725 | 9 505 | 92.91% |
| 4 | 52 | 9 672 | 795 | 8 877 | 91.78% |
| 5 | 56 | 10 416 | 716 | 9 700 | 93.12% |
| 6 | 52 | 9 672 | 571 | 9 101 | 94.09% |
| TOTAL | 385 | 71 610 | 5044 | 66566 | 92.96% |

When a child is unable to attend, parents ring or email in the morning to notify the school and provide a written note on the child's return to school. The school sends an SMS message to parents if there is an unexplained absence.

3. Workforce Composition

| | |
|----------------------|-----------|
| Male Teachers: | 4 |
| Male Non Teachers: | 2 |
| Female Teachers: | 21 |
| Female Non Teachers: | 16 |
| Total Staff: | 44 |

4. Teacher Standards & Qualifications

| | |
|----|---|
| 8 | Bachelor of Arts |
| 19 | Bachelor of Education |
| 2 | Bachelor of Early Childhood Studies |
| 7 | Diploma of Teaching |
| 4 | Masters of Education |
| 1 | Associate Diploma Social Science |
| 1 | Bachelor of Social Science |
| 1 | Diploma of Religious Education |
| 1 | Bachelor of Business |
| 1 | Master of Arts |
| 4 | Graduate Diploma of Education |
| 1 | Graduate Certificate in Religious Education |

5. 2015 NAPLAN Results

OLA School Means compared to All Australian School Means

| | OLA School Means | All Australian School Means |
|-------------------------|-------------------------|------------------------------------|
| Year 3 | | |
| Reading | 428.8 | 425.8 |
| Persuasive Writing | 451.8 | 416.3 |
| Spelling | 422.1 | 409.2 |
| Grammar and Punctuation | 437.5 | 432.7 |
| Numeracy | 400.7 | 397.8 |
| | | |
| Year 5 | | |
| Reading | 481.1 | 498.2 |
| Persuasive Writing | 492.7 | 478.1 |
| Spelling | 494.7 | 498.1 |
| Grammar and Punctuation | 499.3 | 503.8 |
| Numeracy | 499.3 | 492.3 |

6. Parent, student and teacher satisfaction

Parent feedback collected through the School Climate survey, parent teacher interviews, social events and other events held within the school community was very positive. Parents indicated

satisfaction with pastoral care, educational programs, and extra curricula activities offered to students. Discussions at School Board and Parent and Friends meetings reinforced this data. Parents continue to attend a range of meetings and school events. These include events such as Mothers' Day Liturgy and morning tea, Fathers' Day breakfast, Award Assemblies, Class Assemblies, school Lap-a-thon, to name a few. Parents also indicated strong support for the connectedness to the school, the positive social justice outreach of the community and the learning focus.

The students indicated a high level of student morale and a strong connected to the school. Students reported that they feel motivated to learn and most pleasing was that they feel safe and secure at school.

The staff indicated a satisfaction with the level of opportunity to be involved in the life of the school. They were positive about the way students behave, both in the classroom and the school in general. Staff also felt there was a high level of social justice within the school community.

7. Post School Destinations

| | |
|---------------------------|----|
| Chisholm Catholic College | 40 |
| Servite College | 4 |
| Mercedes College | 1 |
| Trinity College | 1 |
| Mt Lawley SHS | 1 |
| Iona Presentation College | 1 |
| Morley Senior High School | 1 |
| Perth Modern School | 1 |
| Ursula Frayne College | 1 |

8. School Income

A full detail of the School Income is available on the MySchool Website:
<http://www.myschool.edu.au>